Day 1

Room 1

09:30- 09:50  Registrations and Distribution of Conference Material

09:50- 10:00  Introduction, Welcome note and Conference Inauguration

KeyNote Session

10:00- 10:30  Title: The Role of Public Philosophy and Reorientation of Liberal Arts Education

Naoshi Yamawaki, President of Seisa University, Japan

10:30-11:00  Title: Tba

Celeste Amos, USA

Group Photo + Tea and Refreshments Break- 11:00-11:20

11:20-11:40  Title: The bearable qualities of lightness: A case for a buoyant and dematerialized architecture

Phillip Mead, University of Idaho, USA

11:40- 12:00  Title: Refugee crisis and Journalism: Alan Kurdi’ visual framing in Germany and the UK coverage

Alonit Berenson, Zefat Academic College, Israel

12:00- 12:20  Title: Proactivity in a career in a reality-oriented toward a global change

Agnieszka Cybal-Michalska, Adam Mickiewicz University, Poand

12:20- 12:40  Title: Obsessive Neurosis In The Psychoanalysis Approach

Ronaldo Chicre Araujo, Department of Psychology, Foundation President Antônio Carlos (FUPAC), Brazil

12:40- 13:00  Title: A Cinematographic Perspective of the Restoration in Spain: An Interspatial Movement of Masked Identities that Shape the Modern Woman

Sheehan Trippel, Department of Spanish & Portuguese Studies, University of Washington, USA
14:00- 14:20  Title: For profit or not for profit: Are credit co-operatives member focused or third-parties-focused?

Dietmar Roessl, Vienna University of Economics and Business, Austria

14:20- 14:40  Title: Social Integration in Singapore through Public Housing

Jason CHIAM Chiah Sern, SR Nathan School of Human Development, Singapore University of Social Sciences, Singapore

14:40- 15:00  Title: Tba

Pierre Beauchesne, Canada

15:00- 15:20  Title: Comparative Analysis of Earth Building Regulations between Australia and New Zealand

Eunjoo Lee, Dept. of Architectural Engineering, Yonsei University, South Korea

15:20- 15:40  Poster Presentation

Tea and Refreshments Break 15:40- 16:00

Day 1 Ends

Day 2 Room 1

10:00- 10:30  Title: Promoting Inclusion at the University: A Case Study of Ethnic Diversity in Higher Education

Mark Beeman, Department of Sociology, Northern Arizona University, USA

10:30- 11:00  Title: Are Spiritual-Humans Special Enough to engage in Transhumanism

Johan A van Rooyen, Faculty of Theology and Religion, Dept. Dogmatics and Christian Ethics, University of Pretoria, South Africa

Tea and Refreshments Break 11:00-11:20
<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
</tr>
</thead>
</table>
| 11:20-11:40 | **Title:** How to promote teacher students understanding of the concept ‘Bildung’?  
|            | **Annepetra R Jenssen,** NTNU, Norway                                |                                    |
| 11:40-12:00 | **Title:** “Equalization of Public Services and Shift of Migration Mode in China  
|            | **HLM Analyses of Floating Population Samples from 50 Big Cities”  
|            | **SHI YI,** USA                                                      |                                    |
| 11:40-12:00 | **Title:** “Equalization of Public Services and Shift of Migration Mode in China  
|            | **HLM Analyses of Floating Population Samples from 50 Big Cities”  
|            | **Shi Yi,** USA                                                     |                                    |
| 12:00-12:20 | **Title:** Towards new paradigms of Society 5.0-Japan promoting employment of foreign  
|            | **students**                                                         | **Elena Tsygalnitsky,** University of Tsukuba, Japan |
| 12:20-12:40 | **Title:** Artificial Intelligence: Emerging Need For Public Policies  
|            | **Ricardo Pedro,** Portugal                                          |                                    |
| 12:40-13:00 | **Title:** Unraveling Chinese Intellectual Mind? Internationalization of the Human  
|            | **and Social Sciences at Fudan University in China**  
|            | **Rui Yang,** University of Hong Kong, Hong Kong                     |                                    |
| Lunch Break | **13:00-14:00**                                                       |                                    |
| 14:00-14:20 | **Title:** A model for helping young people with disabilities on the transition from school  
|            | **to the labour market**                                             | **Maja Zovko Stele,** Slovenia    |
| 14:20-14:40 | **Title:** Immigration and exploitation of the worker: labour law profiles  
|            | **Linda Lorea,** Researcher of Labour Law, University of Naples “Federico II”, Italy |
| 14:40-15:00 | **Title:** Comparative Analysis Of Professional Induction As Support To Beginning  
|            | **Teacher**                                                          | **Amanda Oliveira Rabelo,** UFF, Brazil |
| 15:00-15:20 | **Title:** The Role of Different Cultural Layers in Economic Development  
|            | **Judit Kapás,** Faculty of Economics and Business, University of Debrecen, Hungary |                                    |
Title: “Length of Response Time and Data Quality Control in Questionnaire Survey: Findings from para-data of family dynamics of China”

Shi Yi, USA

15:40-15:50 Awards and Closing Ceremony

Tea and Refreshments 15:50-16:10

Poster Presentation Day 1 14:40-15:40

Poster 1
Title: Exploring the Relationships Between Fears and Personality Traits; Understanding One from the Other

Seungeun “Sharon” Lee, Northern Valley Regional High School at Old Tappan, USA

Poster 2
Title: Professional trends of Portuguese physiotherapists based on their action dynamics - their problems and perspectives

Paula Alexandra Soares, Portugal

Poster 3
Title: The Role Of Information Technologies In The Education Process

Stamgalieva N.K, Caspian State University of Technologies & Engineering named after Sh. Yessenov, Bulgaria

Poster 4
Title: Imagery in the Context of Cross-cultural Differences

Shahla Naghiyeva, Azerbaijan University of Languages, Azerbaijan

Poster 5
Title: Forced Reforms, Mixed Results: Gender Inequalities In French Higher Education Since 1998

Magali Jaoul-Grammare, CNRS-Béta Céreq 61 Avenue de la forêt noire 67085 Strasbourg Cedex, France.